

## Individualized COVID-19 Recovery Services

The [Individualized COVID Recovery Services](#) rule became permanent in December 2021. ESSER III requires at least 20% of funding to be spent on unfinished learning which can include recovery services to students experiencing disability (and prioritizes students in underserved or disproportionately impacted communities, including students who experience disability). Recovery services are special education services designed to meet the needs of eligible students in special education who were adversely impacted by the educational limitations caused by COVID 19. ODE has developed a guide for [Planning for Individualized COVID Recovery Services](#) to support school districts in understanding and developing a process to implement this rule.

<b>OAR 581-015-2228 Requirement</b>	<b>For each of the below areas, describe the district's policies, protocols, or procedures that will be followed to ensure appropriate consideration of Individualized COVID-19 Recovery Services for each eligible student.</b>	<b>For each of the below areas, describe how the district's policies, protocols, and procedures center equity.</b>
The IEP team for each eligible student shall consider the need for Individualized COVID-19 Recovery Services at least at each initial IEP meeting and each regularly scheduled annual review meeting.	All IEP meetings will include pre-planning and during meeting referral to "Possible Guiding Questions for IEP Teams to Consider Individualized COVID-19 Recovery Services" advisory dated July, 2021.	Paisley School District provides equity-centered opportunities for all school community members, including: -Students with disabilities -Students experiencing poverty - Students living with families in remote rural areas with limited access to medical, housing and mental health resources -Students with second language backgrounds -Students of diverse backgrounds and ethnicities -Students experiencing houselessness All students and families in these subgroups are included in our plan and have access to all available school resources
Each school district or program shall provide written notice to the parents of each eligible student regarding the opportunity for the IEP team to meet to consider Individualized COVID  -  19 Recovery Services.	Each IEP meeting notification will include letter specifying that "Individualized COVID-19 Recovery Services" will be discussed as part of the IEP process and a plan for recovery services—if determined to be needed to support the student—will be developed and included in the IEP	(see equity statement, above) At the onset of the IEP meeting, the process to determine recovery services need will be discussed and parent questions will be answered.

<p>After each determination is made, the school district or program shall provide written notice to the parent and/or adult student with a disability regarding the determination of need for Individualized COVID-19 Recovery Services.</p>	<p>The IEP team's review and determination of required services will be documented on the "Individualized COVID-19 Recovery Services Review" form, which will detail actions and services to be provided (or declined) and the rationale of the team for this determination. This form will be an attachment to the standard IEP document.</p>	<p>(see equity statement, above)</p> <p>At the conclusion of the IEP meeting, actions and services determined to be needed will be orally discussed, so questions can be answered and services can be clarified.</p>
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